

Reading Strategy Checklist

Name _____ Date _____

BEFORE READING...

- I think about the cover, title, and what I know about the topic.
- I skim, looking at and thinking about pictures, photos, graphs, charts.
- I read headings and captions.
- I read the back cover and/or print on the inside of the jacket.
- I use the five finger method to see if the book is just right for me.
- I ask questions.
- I make predictions.

WHILE READING...

- I make mental pictures.
- I identify confusing parts and reread these.
- I use pictures, graphs, and charts to understand confusing parts.
- I identify unfamiliar words and use context clues to figure out their meanings.
- I stop and retell to see what I remember. If necessary, I reread.
- I predict and adjust or confirm.
- I raise questions and read on to discover answers.
- I jot down a tough word and the page it's on and ask for help.

AFTER READING...

- I think about the characters, settings, events, or new information.
- I discuss or write my reactions.
- I reread parts I enjoy.
- I skim to find details.
- I reread to find support for questions.

Scaffolding Suggestions in the Three-Part Reading Framework:

The following teaching ideas can help you provide the support your students need to learn reading strategies. These strategies can improve comprehension, recall of important details, and the ability to link what they know to new information:

Teaching Strategies to use Before Reading:

- Activate prior knowledge
- Build background knowledge
- Connect the book or topic to students' lives
 - Preteach vocabulary
 - Preteach new concepts
 - Predict
 - Raise questions
 - Set purposes for reading
- Be explicit about the reading strategy you will practice

Teaching Strategies to Use During Reading:

- Self- monitor what's understood and what's confusing
 - Reread
 - Read and retell
- Read passages aloud to student
 - Predict/support/confirm/adjust
- Figure out a word's meaning from context clues
 - Visualize

Teaching Strategies that Support students After Reading

- Raise questions
 - Discuss
 - Write
- Dramatize
 - Draw
 - Reteach