









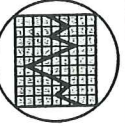







WAYS TO EXPERIENCE LEARNING							
V/L	V/S	L/M	M/R	Inter./S	Intra./I	B/K	N/PW
							
reporting	story-boarding	reasoning	singing	discussing	journaling	dancing	relating
writing essays	painting	collecting	listening	responding	intuiting	sculpting	discovering
creating	cartooning	recording	playing	dialoguing	reflecting	performing	uncovering
reciting	observing	analyzing	composing	reporting	logging	preparing	observing
listing	drawing	graphing	audio-taping	surveying	meditating	constructing	digging
telling/retelling	illustrating	comparing/contrasting	improvising	questioning	studying	acting	planting
listening	diagraming	classifying	attending concerts	paraphrasing	rehearsing	role-playing	comparing
labeling	depicting	ranking	selecting music	clarifying	self-assessing	dramatizing	displaying
joking	showing	evaluating	critiquing music	affirming	expressing	pantomiming	sorting

(From Integrating Curricula with Multiple Intelligences Training Manual, p. 153)

TYPES OF ACTIVITIES

V/L	V/S	M/L	M/R	Inter./S	Intra./I	B/K	N/PW
 Symbols Printouts Debates Poetry Jokes Speeches Reading Storytelling Listening Audiotapes Essays Reports Crosswords Fiction Nonfiction Newspapers Magazines Internet Research Books Biographies Bibliographies	 Mosaics Paintings Drawings Sketches Illustrations Cartoons Sculptures Models Constructions Maps Storyboards Videotapes Photographs Symbols Visual Aids Posters Murals Doodles Statues Collages Mobiles	 Mazes Puzzles Outlines Matrices Sequences Patterns Logic Analogies Timelines Equations Formulas Theorems Calculations Computations Syllogisms Codes Games Probabilities Fractions	 Performance Songs Musicals Instruments Rhythms Compositions Harmonies Chords Trios/Duos Quartets Beat Melodies Raps Jingles Choral Readings Scores Acappella-Choirs	 Group Projects Group Tasks Observation Charts Social Interactions Dialogs Conversations Debates Arguments Consensus Communication Collages Murals Mosaics Round Robins Sports Games Challenges	 Journals Meditations Self-Assessments Intuiting Logs Records Reflections Quotations "I Statements" Creative Expression Goals Affirmations Insight Poetry Interpretations	 Role-Playing Dramatizing Skits Body Language Facial Expressions Experiments Dancing Gestures Pantomiming Field Trips Lab Work Interviews Sports Games	 Field Trips (Farm/Zoo) Field Studies Bird Watching Observing Nests Planting Photographing Nature Walks Forecasting Weather Star Gazing Fishing Exploring Caves Categorizing Rocks Ecology Studies Catching Butterflies Shell Collecting Identifying Plants

(From *Integrating Curricula with Multiple Intelligences Training Manual*, p. 152)

Name _____
Date _____

8 KINDS OF SMART

Student Checklist

Developed by M. Kaufeldt based on H. Gardner & T. Armstrong's books.

Check those statements that apply to you most often. These Intelligences are common ways in which people process information and do problem-solving. Which are your strongest "Intelligences" and which are your least developed?

VERBAL-LINGUISTIC: "Word Smart"

- ___ Books are important to me.
- ___ I have a pretty easy time memorizing poems, stories, facts, etc.
- ___ I enjoy talking and telling stories.
- ___ I enjoy games like Scrabble, Boggle, and Hangman.
- ___ I like to write in a journal or write stories.
- ___ I like to look things up in books and encyclopedias.
- ___ I like to listen to people read aloud to me.
- ___ When I ride in a car, I like to read signs or play the A-B-C Game.
- ___ I enjoy tongue twisters, rhymes and puns.
- ___ I like to use big words when I write or speak.

LOGICAL-MATHEMATICAL: "Logic Smart"

- ___ I enjoy counting things.
- ___ I like to make patterns and I notice patterns in my world.
- ___ I often ask adults questions about how things work or about things in nature.
- ___ I can add and subtract in my head.
- ___ I like to measure, sort and organize things.
- ___ I like to do games or solve problems that require logical thinking.
- ___ I am interested in new inventions and theories in science.
- ___ I like to set up little experiments.
- ___ I enjoy doing math at school.
- ___ I like watching science shows or nature programs on T.V.

VISUAL-SPATIAL: "Picture Smart"

- I enjoy drawing and painting pictures and designs.
- I love colors and I have some special favorites.
- I enjoy putting together puzzles.
- I like playing with blocks, Legos, Tinker Toys, etc.
- I have vivid and colorful dreams.
- I can close my eyes and visualize things in my head.
- I can usually find my way around my neighborhood or town.
- I like to take pictures or videos.
- I love to look at picture books or magazines that have a lot of photos.
- I can pick and match clothes to create great outfits to wear.

BODILY-KINESTHETIC: "Body Smart"

- I play at least one sport on a regular basis.
- I find it difficult to sit still for long periods of time.
- I like working with my hands, doing activities like building, weaving, carving, etc.
- I think I am pretty coordinated.
- I need to touch things in order to learn more about them.
- I love wild rides at the amusement park and other thrilling experiences.
- I often spend my free time outside.
- I like to ride a bike or skateboard or go skating.
- I enjoy dancing.
- I can act out things and imitate other people's movements.

MUSICAL: "Music Smart"

- I have a pretty good singing voice.
- I can tell when someone sings or plays a wrong or off-key note.
- I like to play or would like to learn how to play a musical instrument.
- I like to listen to music on the radio, or on C.D.'s or cassettes.
- I sometimes catch myself humming a tune when I am working or learning.
- I love to have music in my life.
- I like to tap or bang on things to keep up a rhythm.
- I've actually made up some of my own songs or music.
- I notice non-verbal sounds (dog barking, waves, etc.) and hear things pretty well.
- I sometimes get a melody or advertisement jingle stuck in my head.

NATURALIST: "Nature Smart"

- I love nature, animals and the outdoors.
- I can sense and notice patterns in nature and I enjoy pointing them out to others.
- I am able to use patterns that I notice in order to navigate (get around); I am not afraid of becoming lost in nature or a new environment.
- I am sensitive to the changes in seasons, moon phases, tides, star patterns, etc.
- I am interested in learning the names and characteristics of various plants and animals.
- I enjoy watching nature shows and programs about exploration and other cultures.
- I find it fascinating, not frightening, to be in other environments different from my own.
- I enjoy watching natural phenomenon like comets, sunsets, thunderstorms, waves.
- I blend in easily within nature or a new culture; sometimes I even feel more comfortable.
- I often want to be out in nature when I am thinking about or problem-solving something.

INTERPERSONAL: "People Smart"

- I usually have an easy time making friends.
- I am a good person to help others do problem-solving.
- I often want to help others.
- I usually know what is going on with my friends and family (gossip!)
- I am often a leader in clubs or cooperative learning groups.
- I am the kind of person that others seem to come to for advice.
- I prefer group sports instead of individual activities.
- I like to play games with others over individual activities like video games.
- I feel comfortable in crowds and at social gatherings.
- I think I notice when people are upset or having a hard time.

INTRAPERSONAL: "Self Smart"

- I am pretty independent; I don't rely that much on others.
- I have hobbies that I like to do on my own.
- Sometimes I have opinions or ideas that set me apart from others.
- I like to keep a personal diary or journal.
- I would prefer to spend time alone in the woods than at a busy, fancy resort.
- I enjoy playing games by myself (video games, Solitaire) rather than with others.
- I have some important ideas or goals that I like to think about.
- I need time to work on things by myself rather than in a cooperative group.
- I have a secret place or fort that I like to go to in order to get away from others.
- I sometimes have a difficult time talking with others in a small group.